

## DATA AUDIT FORMS (Year: 2013-14)

ANNEX 4 (Data Audit Forms 1-8)

NAME OF THE DATA AUDITOR: Dr. P. B. Daigavane

DATES OF DATA AUDIT : 29<sup>th</sup> April 2015 to 02<sup>nd</sup> May 2015

NAME OF INSTITUTION WITH LOCATION: Govt. College of Engineering Karad

## DATA AUDIT FORM (1)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE <sup>1</sup>	COMMENTS <sup>2</sup> (Page No from Annex)	
1.	<b>INFORMATION IN RESPECT TO BACHELORS PROGRAMMES IN ENGINEERING/TECHNOLOGY</b>					
	a.	Number of UG programmes conducted during the latest academic year	05	05	05	
	b.	Total number of UG students during the latest academic year	1473	1473	1473	
	c.	Total number of women students in UG programmes during the latest academic year	523	523	523	
	d.	Total number of SC students in UG programmes during the latest academic year	197	197	197	
	e.	Total number of ST students in UG programmes during the latest academic year	53	53	53	
	f.	Total number of OBC students in UG programmes during the latest academic year	261	261	261	
	g.	Percentage of final year UG students during the latest academic year placed through campus interviews	28.34	28.34	28.34	
	h.	Percentage of final year UG students during the latest that passed out with 75% or more aggregate marks	5.24	5.24	5.24	
	i.	Percentage of all 1 <sup>st</sup> year students [as at 1(b)] during the latest that passed all courses fully and successfully got admitted to 2 <sup>nd</sup> year in the 2013-14 academic year	70.53	70.53	70.53	
	j.	Percentage of 1 <sup>st</sup> year women students [as at 1(c)] during the latest academic year that passed all courses fully and successfully got admitted to 2 <sup>nd</sup> year in the current academic year	35.28	35.28	35.28	
	k.	Percentage of 1 <sup>st</sup> year SC students [as at 1(d)] during the latest that passed all courses fully and successfully got admitted to 2 <sup>nd</sup> year in the current academic year	54.55	54.55	54.55	
	l.	Percentage of 1 <sup>st</sup> year ST students [as at 1(e)] during the latest that passed all courses fully and successfully got admitted to 2 <sup>nd</sup> year in the current academic year	16.65	16.65	16.65	
m.	Percentage of 1 <sup>st</sup> year OBC students [as at 1(f)] during the latest that passed all courses fully and successfully got admitted to 2 <sup>nd</sup> year in the current academic year	66.03	66.03	66.03		

<sup>1</sup> This could include how the figure was calculated if appropriate<sup>2</sup> For example, if there are any discrepancies in the figures – the reasons, or whether information is being updated by the institution and if so, when?


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DATA AUDIT FORM (2)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE <sup>3</sup>	COMMENTS <sup>4</sup>
2.	<b>INFORMATION IN RESPECT TO MASTERS PROGRAMMES IN ENGINEERING/TECHNOLOGY</b>				
	a. Number of full-time Masters programmes during the latest academic year	05	05	05	
	b. Number of part-time and sandwich (joint) Masters programmes during the latest academic year	Nil	Nil	Nil	
	c. Total number of students enrolled for all Masters programmes during the latest academic year	114	114	114	
	d. Number of faculty in-house enrolled for Masters programmes during the latest academic year	Nil	Nil	Nil	
	e. Number of students enrolled for all Masters programmes during the latest academic year with scholarship	14	14	14	
	f. Number of students enrolled for all Masters programmes during the latest academic year with TEQIP assistantship	14	14	14	
	g. Total number of women students in all Masters programmes during the latest academic year	23	23	23	
	h. Total number of SC students in all Masters programmes during the latest academic year	11	11	11	
	i. Total number of ST students in all Masters programmes during the latest academic year	Nil	Nil	Nil	
	j. Total number of OBC students in all Masters programmes during the latest academic year	13	13	13	
	k. Percentage of final year Masters students during the latest academic year placed through campus interviews	3.44	3.44	3.44	
	l. Percentage of final year Masters students during the latest that passed out with 75% or more aggregate marks	6.90	6.90	6.90	



<sup>3</sup> This could include how the figure was calculated if appropriate  
<sup>4</sup> For example, if there are any discrepancies in the figures - the reasons, or whether information is being updated by the institution and if so, when?

DATA AUDIT FORM (3)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE	COMMENTS
3.	<b>INFORMATION IN RESPECT TO DOCTORAL PROGRAMMES</b>				
	a.	Number of Doctoral candidates on roll up to March 31, 2014	Nil	Nil	Nil
	b.	Number of in-house faculty enrolled for Doctoral programmes during the latest academic year	Nil	Nil	Nil
	c.	Number of students enrolled for Doctoral programmes during the latest academic year with scholarship	Nil	Nil	Nil
d.	Number of students enrolled for Doctoral programmes during the latest academic year with TEQIP assistantship	Nil	Nil	Nil	

DATA AUDIT FORM (4)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE <sup>5</sup>	COMMENTS <sup>6</sup>	
4.	<b>Information in respect to Faculty</b>					
	a.	Total number of regular full-time faculty including adjunct and emeritus faculty during the latest academic year	42	42	42	
	b.	Total number of regular full-time faculty in engineering disciplines excluding adjunct and emeritus faculty during the latest academic year	38	38	38	
	c.	Number of regular full-time faculty in engineering disciplines with Masters degree as their highest qualification excluding adjunct and emeritus faculty during the latest academic year	27	27	27	
	d.	Number of regular full-time faculty in engineering disciplines with Doctoral degree as their highest qualification excluding adjunct and emeritus faculty during the latest academic year	10	10	10	
	e.	Number of regular full-time faculty in engineering disciplines with Bachelors degree as their highest qualification faculty during the latest academic year	02	02	02	
f.	Number of faculty with Bachelors degree which are enrolled in-house for Masters programmes in parent institution during academic year the latest: (i) Engineering teachers: (ii) Applied Science teachers: (iii) Other teachers:	Nil	Nil	Nil		

<sup>5</sup> This could include how the figure was calculated if appropriate  
<sup>6</sup> For example, if there are any discrepancies in the figures – the reasons, or whether information is being updated by the institution and if so, when?



## DATA AUDIT FORM (5)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE <sup>7</sup>	COMMENTS <sup>8</sup>
5.	<i>Information in respect to Accreditation of Programmes</i>				
	a. Number of UG programmes accredited	Nil	Nil	Nil	
	b. Number of UG programmes for which accreditation applied for	Nil	Nil	Nil	
	c. Number of PG programmes accredited	Nil	Nil	Nil	
d. Number of PG programmes for which accreditation applied for	Nil	Nil	Nil		

## DATA AUDIT FORM (6)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE	COMMENTS
6.	<b>INFORMATION IN RESPECT TO RESEARCH AND PATENTS</b>				
	a. Number of research publications in Indian refereed journals during the latest academic year	02	02	02	
	b. Number of research publications in International refereed journals during the latest academic year	15	15	15	
	c. Number of research publications co-authored with faculty/ researchers/ industry experts from outside the institution	Nil	Nil	Nil	
	d. Number of patents in engineering related areas obtained during the latest academic year	Nil	Nil	Nil	
	e. Number of patents in engineering related areas filed during the latest academic year	Nil	Nil	Nil	
	f. Number of sponsored research project completed during the latest academic year	Nil	Nil	Nil	
	g. Number of MOUs signed for collaborative programs with Indian industry and R&D organizations	01	01	01	
h. Number of MOUs signed for collaborative programs with International academic institutions and R&D organizations	Nil	Nil	Nil		



<sup>7</sup> This could include how the figure was calculated if appropriate

<sup>8</sup> For example, if there are any discrepancies in the figures – the reasons, or whether information is being updated by the institution and if so, when?

## DATA AUDIT FORM (7)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE <sup>9</sup>	COMMENTS <sup>10</sup>
7.	<b>INFORMATION IN RESPECT TO FINANCES</b>				
	a. Amount received as Block Grant during the the latest academic year (Rs. In Lakhs)	825.19 Lakh	825.19 Lakh	825.19 Lakh	
	b. IRG <sup>11</sup> from students' tuition fee and other charges during the the latest academic year (Rs. In Lakhs)	49.35 Lakh	49.35 Lakh	49.35 Lakh	
	c. IRG from externally funded R&D projects and consultancies during the the latest academic year (Rs. In Lakhs)	Nil	Nil	Nil	
	d. Total IRG during the the latest academic year (Rs. in Lakhs)	49.35 Lakh	49.35 Lakh	49.35 Lakh	
	e. Total annual recurring expenditure during the the latest academic year (Rs. In Lakhs)	114.36 Lakh	114.36 Lakh	114.36 Lakh	
	f. Amount available in Corpus Fund on March 31, 2014	0.00762 Lakh	0.00762 Lakh	0.00762 Lakh	
	g. Amount available in Faculty Development Fund on March 31, 2014	0.00762 Lakh	0.00762 Lakh	0.00762 Lakh	
	h. Amount available in Equipment Replacement Fund on March 31, 2014	0.00762 Lakh	0.00762 Lakh	0.00762 Lakh	
	i. Amount available in Maintenance Fund on March 31, 2014	0.00762 Lakh	0.00762 Lakh	0.00762 Lakh	



<sup>9</sup> This could include how the figure was calculated if appropriate

<sup>10</sup> For example, if there are any discrepancies in the figures – the reasons, or whether information is being updated by the institution and if so, when?

<sup>11</sup> IRG is the total revenue of the institution in a year, whether retained or not

## DATA AUDIT FORM (8)

NO.	PARTICULARS	FIGURE REPORTED IN MIS	VERIFIED FIGURE	INSTITUTIONAL DATA SOURCE	COMMENTS
8.	WITH RESPECT TO INSTITUTIONAL GOVERNANCE/ MANAGEMENT				
	a. Number of Governing Body meetings held during the latest academic year (with minutes on the web)	03	03	03	
	b. Number of institutional functionaries (Deans, HoDs, senior faculty and senior officials) that have undergone Management Capacity Enhancement training	Nil	Nil	Nil	



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