# Government College of Engineering, Karad

# PROPOSED SCHEME OF INSTRUCTION

Programme: Honors and Multidisciplinary Minor (Artificial Intelligence & Machine Learning)

Sr.	Course	Course Title	L	Р	Contact	Course	EXAM SCHEME			
No.	Code		-	-	Hrs/Wk	Credits	FA	SA	TOTAL	
1	ITHO-0401	Fundamentals of Data Science	03		03	03	20	30	50	
2	ITHO- 0402	Competency Lab-I		02	02	01		50	50	
		Total	03	02	05	04	20	80	100	

# (Major: Semester – IV)

# (Major: Semester – V)

Sr.	Course	Course Title	т	D	Contact	Course	EXAM SCHEME			
No.	Code	Course Thie	L	Г	Hrs/Wk	Credits	FA	SA	TOTAL	
1	ITHO- 0501	Artificial Intelligence & Machine Learning	03		03	03	20	30	50	
2	ITHO - 0502	Competency Lab-II		02	02	01		50	50	
		Total	03	02	05	04	20	80	100	

# (Major: Semester – VI)

Sr.	Course	Course Title	L	D	Contact	Course	EXAM SCHEME			
No.	Code	Course Thie	L	L	Hrs/Wk	Credits	FA	SA	TOTAL	
1	ITHO-0601	Deep Learning Techniques and Tools	03		03	03	20	30	50	
2	ITHO - 0602	Competency Lab-III	-	02	02	01		50	50	
		Total	03	02	05	04	20	80	100	

# (Major: Semester – VII)

Sr.	Course	Course Title	L	р	Contact	Course	EXAM SCHEME			
No.	Code	Course The	L	Г	Hrs/Wk	Credits	PBE-I	PBE-II	TOTAL	
1	ITHO-0701	Professional Training & Mini- Project-I		06	06	03	50	50	100	
		Total	00	06	06	03	50	50	100	

# (Major: Semester – VIII)

Sr.	Course	Course Title	т	D	Contact	Course	urse EXAM SCHEME			
No.	Code	Course Thie	L	1	Hrs/Wk	Credits	PBE-I	PBE-II	TOTAL	
1	ITHO- 0801	Major Capstone Project ( Design & Development)		06	06	03	50	50	100	
		Total		06	06	03	50	50	100	

#### L-Lecture

#### **P-Practical**

FA- Formative Assessment SA - Summative Assessment (For Laboratory End Semester performance)

PBE-I- Project-based Examination (For Laboratory Mid Semester Performance)

PBE- II Project-based Examination (For Laboratory End Semester Performance)

#### **PROGRESSIVE TOTAL CREDITS: 18**

Guidelines:- Students will take up 5-6 addittional course in the same Engineering/ Technology discipline of 18 credit distributed over semester III –VIII. These 18 credits will be over and above the 176 credits prescribed for four year multidisciplinary bachelor's degree in Engg/Tech Program.

# Government College of Engineering, Karad PROPOSED SCHEME OF INSTRUCTION

#### Programme: Honors with Research and Multidisciplinary Minor

Sr.	Course	Course Title	т	D	Contact	Course	EXA	M SCHEN	ИE
No.	Code	Course Thie	L	I	Hrs/Wk	Credits	PBE-I	PBE-II	TOTAL
1	ITHRO- 0701	Research Project Phase -I		18	18	09	100	100	200
		Total		18	18	09	100	100	200

#### (Major: Semester - VII)

## (Major: Semester - VIII)

Sr.	Sr. Course	Course Title	т	D	Contact	Course	EXAM SCHEME			
No.	Code	Course The	L	Г	Hrs/Wk	Credits	PBE-I	PBE-II	TOTAL	
1	ITHRO - 0801	Research Project Phase -II		18	18	09	100	100	200	
		Total		18	18	09	100	100	200	

L-Lecture

P-Practical

FA- Formative Assessment SA - Summative Assessment (For Laboratory End Semester performance)

PBE-I- Project-based Examination (For Laboratory Mid Semester Performance)

PBE- II Project-based Examination (For Laboratory End Semester Performance)

### PROGRESSIVE TOTAL CREDITS: 18

Guidelines:- Students will work on research project for 18 credits in the semester VII –VIII in the respective Major Engineering/Tecnology discipline. These 18 credits will be over and above the 176 credits prescribed for four year multidisciplinary bachelor's degree in Engg/Tech Program.

# Government College of Engineering, Karad PROPOSED SCHEME OF INSTRUCTION

# Programme: Double Minors (Multidisciplinary and Specialization Minors)

			(M	lajor	: Se	mester -	- III)					
Sr.	Course	Course Tide	т	р	(	Contact	Cou	rse		EXAN	A SCHEM	E
No.	Code	Course The	L	r	ł	Hrs/Wk	Cree	lits	FA		SA	TOTAL
1	ITDO-0301	Basics of Data Structure	02			02	02	2	50		50	100
		Total	02			02	02	2	50		50	100
		·	(M	lajor	:: Se	mester	– IV)					
Sr.	a a l		-			Contact	Co	urse		EXA	M SCHEM	1E
No.	Course Code	Course Title	L		P	Hrs/Wk	Cr	edits	F	A	SA	TOTAL
1	ITDO-0401	Software Essentials	02	-	-	02	(	02	5	0	50	100
		Total	02	-	-	02	(	02	5	0	50	100
			(N	Iajo	r: Se	emester	– V)					
Sr.	Course Colla	Comment Title	-		n	Conta	t C	ourse	EXAM SCHEME			
No.	Course Code	Course little	L		P	Hrs/W	k C	redits	ŀ	FA	SA	TOTAL
1	ITDO-0501	Database Management Systems	03	;		03		03	4	50	50	100
2	ITDO -0502	Database Management Systems Lab			02	02	02 0		4	50	-	50
		Total	03	;	02	05		04	1	00	50	150
			(M	lajor	:: Se	mester	- VI)			•		
Sr.	a a l				<b>D</b>	Conta	et C	ourse		EXA	AM SCHE	МЕ
No.	Course Code	Course Title	L		P	Hrs/W	k C	redits	ŀ	FA	SA	TOTAL
1	ITDO-0601	Basics of AI and ML	02	2		02		02	4	50	50	100
		Total	02	,		02		02	4	50	50	100
			(M	ajor	: Se	mester -	- VII)	)				
Sr.	Commo Codo	Course Title	т		п	Conta	et C	ourse		EXA	AM SCHE	ME
No.	Course Code	Course Thie			r	Hrs/W	k C	redits	ŀ	FA	SA	TOTAL
1	ITDO-0701	Python Programming	02	2		02		02	4	50	50	100
		Total	02			02		02	4	50	50	100
			(Ma	ijor:	Sen	nester –	VIII	)				
Sr. No.	Course Code	<b>Course Title</b>	]	Ĺ	Р	Co Hrs	ntact s/Wk	Cour Credi	se its	EX PBE-I	XAM SCHI PBE-II	EME TOTAL
1	ITDO -0801	Web Technology	0	2		- (	02	02		50	50	100
2	ITDO -0802	Major Capstone Project ( Design & Development)	-		08	8	08	04		50	50	100
		Total	-	-	08	8	10	06		100	100	200

L-Lecture

**P-Practical** 

FA- Formative Assessment SA - Summative Assessment (For Laboratory End Semester performance)

PBE-I- Project-based Examination (For Laboratory Mid Semester Performance)

# PROGRESSIVE TOTAL CREDITS: 18

Guidelines:- Students will take up 5-6 addittional courses in another Engineering/ Technology/ Emerging Area of Specialization of 18 credit distributed over semester III –VIII. These 18 credits will be over and above the 176 credits prescribed for four year multidisciplinary bachelor's degree in Engg/Tech Program.

			Go	vernmen	t College	e of En	gineeri	ng, Karad			
			Γ	Departme	ent of Inf	ormat	ion Tec	hnology			
	]	Programme: Hor	nors an	d Multidis	ciplinary ]	Minor (	Artificia	l Intelligence	& Machine I	earning)	
			IT	HO-0401	: Fundai	mental	s of Da	ta Science			
Teach	ing Sche	eme						Examination	n Scheme		
Lectur	es	03 Hrs/week						FA	20		
Tutori	als	00 Hrs/week						SA	30		
Total	Credits	03									
Prere	quisite :	Mathematics, Pr	rogram	ming Knov	wledge						
Cours	e Outco	mes (CO): Stud	lents wi	ll be able t	0		1.01				
COI	Unde	erstand fundam	nental c	lata scienc	ce concep	ots and	workflo	OW.			
CO2	Appl	y basic mathen	matics	and proba	bility in	data sc	ience.				
CO3	Anal	yse advanced p	probabi	ility and s	tatistical	metho	ds.				
CO4	Deve	elop commun	nication	n, visual	ization,	and	machin	e learning	skills, ac	ldressing	ethical
	consi	derations.									
				(	Course C	ontents				CO	Hours
Unit 1	I Intro	duction to Dat	ta Scien	nce: Basic	definition	is and k	ey terms	s, Overview an	nd importanc	e, <b>CO1</b>	(07)
	comp	onents and inte	ersectio	ons, Types	of data :	and the	ir chara	cteristics, Nor	minal, ordina	al,	
	interv	al, ratio, Overvi	new of t	the data sc	ience wor	ktlow,	The Five	e Steps of Data	Science		
Unit	2 Basic	Mathematics	s and I	Probabilit	y: Basic	symbol	is and t	erminology, I	Linear algeb	ra <b>CO2</b>	(07)
	Tunda	imentals, introd	uction to 1	to Probabi	lity, Rules	s or pro	bability,	, Bayesian ver	sus frequenti	st	
I Init (		need <b>D</b> robabili	ity and	Statistic	Borigit	ing Dor	ion id	lage Underste	nding rando	m (0)	(07)
Unit.	yaria	hles An Introdu	uction to	n Statistics	Definitio	ing Day	importa	nce Obtaining	and sampling		(07)
	data	Measuring stat	action to	The empi	rical rule	Point	estimat	tes Sampling	distribution	s	
	Conf	idence intervals.	. Hypot	hesis tests		, 1011	ostinia	ies, sumpling	distribution	5,	
Unit 4	4 Com	munication an	nd Visu	alization:	Importar	nce of	commun	ication. ident	ifving effect	ive CO4	(06)
	visua	lizations, recog	gnizing	misleadi	ing grap	hs and	statist	ics, Verbal	communicat	ion	× ,
	techn	iques, Introduct	tion to r	nachine lea	arning, Ty	pes of a	machine	learning.			
Unit s	5 ML	Techniques a	and A	pplication	s: Linea	r regre	ession f	fundamentals,	Naïve Ba	yes CO4	(07)
	classi	fication, Decis	sion tr	ees, Uns	upervised	learni	ng dee	p dive, Feat	ture extract	ion	
	techn	iques, Introduc	ction to	PCA, U	nderstand	ing pre	-trained	models, Dif	ferent types	of	
	transt	fer learning, Tra	ansfer le	earning wit	th BERT a	and GP	Г. ~				
Unit (	5 Ethic	al and Practic	ical Co	nsideratio	ons in Da	ata Sci	ence: S	ources of alg	orithmic bia	s , <b>CO4</b>	(07)
	Meas	uring bias, Con	isequent	ces and im	portance	of fairn	ess, Mit	igating algorit	hmic bias, B	1as dal	
	1n lar	ge language mo	COMPA	merging te	consigues	in bias	and fair	ding using pro	inigating mo		
	and (	(Sell Study: C	JOMPA	is ualaset	case stud	ly, Text	embeu	uning using pre	enamed mou	.018	
Text I		penar)									
1. S	anieev J.	Wagh, Manish	ha S. Bh	nende. Anu	iradha D.	Thakare	e "Funda	mentals of Da	ta Science. 7	avler & Fra	ansic
The second secon	CRC pres	s 2021									
2. S	inan Ozo	lemir " Principle	es of Da	ata Science	e - Third H	Edition,	2024, P	Packt Publicati	on		
Refer	ence Boo	ks									
1.	Joel Gru	s - "Data Scienc	ce from	Scratch: F	irst Princi	ples wi	th Pytho	n" - O'Reilly N	Media (2015)		
<b>2.</b> A	urélien ( 2019)	Géron - "Hands-	-On Ma	chine Lear	ning with	Scikit-	Learn, K	Keras, and Ten	sorFlow" - O	Reilly Med	lia
Usefu	Links										
1. h	ttps://onl	inecourses.nptel	el.ac.in/r	noc21 cs6	9/preview	,	1	1		I	
2. h	ttps://onl	inecourses.nptel	el.ac.in/r	$\frac{1}{10000000000000000000000000000000000$	2/preview	,					
3. h	ttps://npt	el.ac.in/courses/	/106106	6226/	<b>L</b>						

PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PSO1	PSO2
$\rightarrow$	1	2	3	4	5	6	7	8	9	10	11	12		
CO↓														
CO 1	3	2	2	1	3	-	-	-	2	2	-	1	-	-
CO 2	2	2	2	2	3	-	-	-	2	1	-	2	2	-
CO 3	3	3	3	3	3	1	2	-	2	1	-	3	1	2
<b>CO 4</b>	3	3	3	3	3	2	1	2	2	3	1	3	-	-
· Slight	t(I ow)		2.	Moder	ate(Me	dium)		3. 5	Substan	tial(Hio	h)			

: Slight(Low)

2: Moderate(Medium)

3: Substantial(H1gh)

# Assessment Pattern (with revised Bloom's Taxonomy)

Knowledge Level	FA	SA
Remember	-	5
Understand	5	5
Apply	5	5
Analyse	5	5
Evaluate	5	10
Create	-	-
TOTAL	20	30

Government College of Engineering, Karad									
			Departmo	ent of Information Technology					
Pro	ogramn	ne: Hon	ors and Multidisci	iplinary Minor (Artificial Intelligence & Machine Learning)					
			ITH	O- 0402- Competency Lab-I					
Laboratory	y Sche	me:		<b>Examination Scheme:</b>					
Practical			02 Hrs/week	FA -					
Total Credi	ts		01	SA 50					
Prerequisit	te : Ma	athemat	ics, Fundamentals	of data science					
Course Ou	tcome	s (CO):	Students will be a	ble to					
CO1	Set u visua	p and c lizatior	onfigure a data sci 1.	ience environment, and perform basic data manipulation and					
CO2	Appl linea	y funda r algebr	mental mathemati	cal and statistical techniques to data science problems, include l hypothesis testing.	ing				
CO3	Impl	ement a	ind evaluate variou	is machine learning models, including regression, classification	on,				
	and c	clusterir	ng techniques.						
CO4	Anal	yze real	l-world datasets to	identify biases and ethical considerations, and apply strategie	es to				
	mitig	gate thes	se issues.						
				Course Contents	CO				
Implementati	ion of fo	ollowing	concepts						
Experimen	nt 1	Settin	g Up Data Scienc	e Environment	CO1				
-		•	Installing and co	onfiguring Python, Jupyter Notebooks.					
		•	Introduction to e	essential libraries: NumPy, Pandas, Matplotlib.					
Experimen	nt 2	Data I	Manipulation wit	h Pandas	CO1				
• Loading, cleaning, and transforming datasets.									
		•	Performing basic	c operations such as filtering, grouping, and merging.					
Experimen	nt 3	Descri	iptive Statistics a	nd Data Visualization	CO1				
		•	Calculating desc	criptive statistics (mean, median, mode, standard deviation).					
		•	Creating visualiz	zations using Matplotlib and Seaborn to summarize data.					
Experimen	nt 4	Linea	r Algebra with N	umPy	CO2				
		•	Performing matr	rix operations and solving linear equations.					
		٠	Implementing ve	ector and matrix transformations.					
Experimen	nt 5	Proba	bility Simulation	s and Distributions	CO2				
		٠	Simulating prob	ability experiments (coin flips, dice rolls).					
		•	Visualizing prob	bability distributions and calculating probabilities.					
Experimen	it 6	Hypot	hesis Testing and	Confidence Intervals	CO2				
		•	Conducting nype	otnesis tests (t-tests, cni-square tests).					
Europinon	47	• D.::LJ:	Calculating and	merpreting confidence intervals.	CO2				
Experimen	ll /	Dulla	Ing Linear Kegres	ssion Models	005				
		•	Evaluating mode	el performance and visualizing results					
Experimen	nt 8	Classi	fication Algorith	ms: Naïve Baves and Decision Trees	CO3				
		•	Building and eva	aluating Naïve Bayes and decision tree classifiers.	000				
		•	Visualizing deci	sion boundaries and confusion matrices.					
Experimen	nt 9	Unsur	ervised Learning	e: Clustering and PCA	CO3				
<b>F</b>		•	Performing k-me	eans clustering and visualizing clusters.					
		•	Applying Princ	cipal Component Analysis (PCA) for dimensionality					
			reduction.						
Experimen	nt 10	Trans	fer Learning with	n Pretrained Models	CO3				
		•	Using pretrained	l models for image and text classification.					
		٠	Implementing tra	ansfer learning with BERT and GPT for specific tasks.					
Experimen	t 11	Detect	ting and Mitigatin	ng Algorithmic Bias	<b>CO4</b>				
		•	Identifying and I	measuring bias in datasets and models.					
		•	Implementing st	rategies to mitigate bias and ensure fairness.					

Experiment 12	Real-World Case Study: COMPAS Dataset Analysis									
	<ul> <li>Analyzing the COMPAS dataset to identify biases and ethical considerations.</li> <li>Visualizing data insights and discussing implications for real-world applications.</li> </ul>									
List of Submission:										
Minimum number of Experiments : 10										

$PO \rightarrow$	<b>PO</b> 1	<b>PO 2</b>	<b>PO 3</b>	<b>PO</b> 4	PO 5	PO 6	<b>PO 7</b>	<b>PO 8</b>	PO 9	PO 10	<b>PO</b> 11	PO 12	PSO1	PSO2
CO↓														l
CO 1	2	3	3	3	3	1	-	-	-	-	-	2	-	-
CO 2	2	2	2	2	3	2	-	-	2	2	2	2	2	2
CO 3	3	3	3	3	3	-	1	2	1	2	3	2	2	3
CO 4	2	3	2	3	3	2	2	2	2	2	1	2	1	3
1: Slight (Low) 2: Moderate (Medium)						3: S	ubstan	tial (Higl	1)					

.

Assessment Pattern:

Skill Level (as per CAS Sheet)	Exp 1	Exp 2	Exp 3	Exp 4	Exp 5	Exp 6	Exp 7	Exp 8	Exp 9	Exp 10	Avg
Task I	15	15	15	15	15	15	15	15	15	15	15
Task II	5	5	5	5	5	5	5	5	5	5	5
Task III	5	5	5	5	5	5	5	5	5	5	5
ISE	25	25	25	25	25	25	25	25	25	25	25

	Government College of Engineering, Karad										
				Departm	ent of Info	ormation To	echnology				
		Programm	ne: Do	ouble Mine	ors (Multid	lisciplinary a	nd Specializ	zation Mino	ors)		
				ITDO-(	)301: Basi	cs of Data S	tructure				
Teach	ing Sc	heme					Examina	ation Scheme	e		
Lectur	res	02 Hrs/week					FA	5	50		
Tutori	als	00 Hrs/week					SA	5	50		
Total	Credits	02									
D	• • • • •	Mathamatica C		- ( <b>T</b> 1	1.						
Cours	quisite	Mathematics, C	Lonte y	uter Fundan	nentais						
	Ide	ntify the appropria	iate da	ata structure							
CO1 CO2	Ap	olv the data struct	ture to	o solve give	n problem.						
CO3	An	alyse algorithms u	using	time and sp	ace comple	xity.					
CO4	So	ve examples using	g sear	rching and s	sorting tech	niques.					
Course Contents										CO	Hours
Unit 1	1 Int	roduction to Alg	gorith	m, Data St	ructures ar	nd Analysis o	f Algorithm	s:		CO1	(04)
	Int	oduction to Data	ta Str	ructures, C	lassification	of Data St	ructures, Re	presentation	of		
<b>T</b> T •4 (	pse	udo code, Algorit	thmic	Efficiency,	, Asymptoti	c notations.				<u> </u>	(05)
Unit	2 <b>50</b>	ting and Searchi	ing I	ecnniques:	la Cort Ing	artion Cort C	laction Cort	Quial: Sort of	and	CO4	(05)
	Me	Merge Sort Linear Search Binary Search									
Unit 3	3 Stack:									CO1	(05)
	Stack as an ADT, Representation and Implementation of Stack using Sequential and								and	001	(00)
	Liı	ked Organization.	ı. App	olications of	f Stack: Pos	tponement-in	fix to postfix	conversion a	and		
	po	tfix evaluation, b	backt	racking- G	oal seeking	g, Eight quee	ens problem.	(Self Stud	dy:		
	Reversing a String.)										
Unit 4	4   Qu	eues:	D	<i></i> •	1 7 1	: CT :	0	C' 1 C		CO2	(05)
	Qu	eue as an ADI, R	kepres	sentation ai	nd Impleme	ntation of Li	ear Queue, Qu	Circular Que	ue,		
Unit 4	5 Li	ked List.		lided Queue	e. (Sell Stud	iy. Queue siii	iulation, Cate	gonzing data	a)	CO3	(05)
Omt.		ncept of Linked I	List. C	Comparison	of Sequent	tial and Linke	ed Organizati	ions. Linked	List	005	(0.5)
	usi	ng Dynamic Men	mory	Manageme	nt, Introduc	tion to types	of Linked I	List, Linked	List		
	op	erations.	2	U		21					
Unit	6 Tr	es and Graph:								CO3	(04)
	Tre	e: Basic concept	ot and	terminolo	gy, Data st	ructure for 1	binary trees.	Tree travers	sals,		
	Bi	ary search trees (l	(BST)		<b>C</b> 1	i a	1 .		1		
	Gr	iph: Basic conception	ot and	terminolog	gy, Graph of	perations, Gra	iph represent	ation-Matrix	and		
		keu representation	<u>л</u> .								
Text I	Books										
1.	E. Ho	witz , S. Sahani,	, D. N	Mehta, "Fu	ndamentals	of Data Stru	ctures in C+	+", Universi	ity Pre	ess, 2 <sup>nd</sup>	edition,
	2008.	(Unit: 1,2,3,4,5,6)	)	,					5		
2.	R. Gil	berg, B. Forouzan,	n, "Da	ta Structure	es: A Pseudo	ocode approa	sh with $\overline{C++}$	', Brooks,1 <sup>st</sup> I	Editio	n, $20\overline{01}$ .	
Refer	ence B	ooks		<b>T</b> A .	• • • •	1	(( <b>D</b> ) + <b>C</b> )		<u> </u>	1.0	D
1.	Yedid	an Langsam, Mo	oshe.	J Augenste	an, Aron M	Ienenbaum	, "Data Struc	ctures using	C and	1 C++",	Pearson
<ol> <li>A. Aho, J. Hopcroft, J. Ulman, "Data Structures and Algorithms". Pearson Education. 2<sup>nd</sup> edition. 2008.</li> </ol>											
3.	<b>3.</b> Brassard and Bratley, "Fundamentals of Algorithmics", Prentice Hall India/Pearson Education, 2 <sup>nd</sup> edition, 2009.										
Usefu	Useful Links										
1.	http://	ptel.ac.in/courses	s/1061	106130/, Di	r. N <mark>S. N</mark> ara	yanaswamy,	IIT Madras				
2.	http://	nptel.ac.in/courses	s/1061	103069/, IT	Γ Guwahati						
3.	http://	ptel.ac.in/courses	s/1061	106127/, Pr	of. Shankar	Balachandra	n, IIT Madras	S			

$PO \rightarrow$	<b>PO</b> 1	PO	<b>PO 3</b>	<b>PO</b> 4	<b>PO 5</b>	<b>PO 6</b>	<b>PO</b> 7	<b>PO 8</b>	<b>PO 9</b>	PO	PO	PO	PSO	PSO
CO↓		2								10	11	12	1	2
CO 1	-	3	-	-	-	-	-	-	-	-	-	-	2	2
CO 2	3	-	-	-	-	-	-	-	-	-	-	-	2	2
CO 3	-	-	3	-	-	-	-	-	-	-	-	-	2	2
CO 4	-	-	-	3	-	-	-	-	-	-	-	-	2	2

1: Slight(Low)

2: Moderate(Medium)

3: Substantial(High)

# Assessment Pattern (with revised Bloom's Taxonomy)

Knowledge Level	FA	SA
Remember	10	10
Understand	10	10
Apply	10	10
Analyse	10	10
Evaluate	10	10
Create	-	-
TOTAL	50	50

	Government College of Engineering, Karad										
			Department of Inform	ation Tech	nology						
	Programme: Double Minors (Multidisciplinary and Specialization Minors)										
		ITDO-(	401: Software Essentials (1	Multi-disci	plinary Minor	r - 02)					
Teach	ning Sche	me			Examination S	Scheme					
Lectu	res	02 Hrs/week			FA	50					
Tutor	ials	00 Hrs/week			SA	50					
Total	Credits	02									
Prere	auisite : ]	Mathematics. Co	mputer Fundamentals								
Cours	se Outcor	nes (CO): Stude	nts will be able to								
CO1	Unde	rstand basics of	omputer software and function	ning of opera	ting systems.						
CO2	2 Identify the phases involved in the Program Development Life Cycle.										
CO3	Analyze the significance of computer networking devices and databases in computer applications										
CO4	Apply	the security me	sures to safeguard computer s	vstems	r						
001	Course Contents CO Hours										
<b>U</b> nit	1 Intro	duction to softs	are.				C01	(05)			
Cint	Introd	fuction Types	of Software System Software	e Operating	System Devid	ce Driver	cor	(00)			
	Syste	m Utilities. Pro	pramming Languages. Transl	ator Softwar	re. Application	Software.					
	Softw	are Acquisition	Frankling Languages, Transi		ie, ripplication	Soltware,					
Unit	2 Oper	Operating System:									
	Objec	Objectives of Operating System, Types of OS Functions of OS Process Management									
	Mem	Memory Management, File Management, Device Management, Protection and Security.									
	User	User Interface, Examples of Operating Systems.									
Unit	3 Softw	vare Engineerin	g Fundamentals:				CO2	(05)			
	Intro	luction, Softwa	e Development Life Cycle,	Waterfall M	Iodel, Spiral M	lodel, VV		, ,			
	Mode	el, Agile Softwar	e Development,		, I	,					
Unit	4 Data	Communicatio	1:				CO3	(04)			
	Impo	rtance of Netwo	king, Data Transmission Med	ia, Transmis	ssion Modes, Tr	ansmission					
	Speed	l, Fundamental,	Data Transmission Across	Media, Data	a Transmission	and Data					
	Netw	orking									
Unit	5 Com	puter Network:					CO3	(04)			
	Comp	outer Network,	Network Types, LAN To	pologies, C	Communication	Protocol,					
	Netw	ork Devices, Wi	eless Networking, Wireless La	AN, Wireles	s WAN.						
Unit	6 Com	puter Security:					CO4	(05)			
	Secur	ity Threat and S	ecurity Attack, Malicious Sof	tware, Virus	s, Worms, Troja	n Horses,					
	Hack	ing, Security	Services, Cryptography, D	igital Sign	nature, Firewal	ll, Users					
	Identi	ification and A	uthentication (Self Study:	Other Secu	urity Measure,	Security					
	Awar	eness, Security	olicy)								
Text ]	Books			at							
1.	Anita Go	el, "Computer F	undamentals", Pearson Educat	ion, 1 <sup>st</sup> editio	on (Unit: 1,2,4,5	,6)					
2.	V. Rajara	aman, Neeharika	Adabala, "Fundamentals of C	omputers", l	Prentice Hall In	dia Learning	Private	Limited,			
	$6^{\text{tr}}$ editio	<u>n.</u>		1 1 1	ACTI of the state	2012 (11 :	( )				
3.	<b>3.</b>   Roger Pressman, "Software Engineering a practitioners approach", MGH, 5 <sup>th</sup> edition, 2013. (Unit: 3)										
Refer	Reference Books										
1.	FILL SIN	ia, Pradeep K. S	nna, Computer Fundamentals	, BPB Publ	incations, 8 <sup>th</sup> edit	lion					
2.	2. E Balagurusamy, "Fundamentals of Computers", McGraw Hill Education										
3. Pradeep K Sinha, "Foundations Of Computing", BPB Publications, 5 <sup>th</sup> edition											
Usefu	<u>II Links</u>	. 1 • /					1 ( 177	N 1			
1.	nttps://np	otel.ac.in/courses	106106197 Foundations to C	omputer Sys	tems Design, Pr	or. V. Kama	Koti, IIT	Madras			
2.	https://or	llinecourses.swa	/am2.ac.in/cec19_cs06/preview	v Computer	Fundamentals,	Prof. Sanjay	Tanwani	, Devi			
2	https://pr	iswaviuyalaya,	110010 /106103068 Computer Organi	zation and A	rehitecture Pro	f Jatindra V	umar Do	ka IIT			
3.	Guwahat	i	100103000 Computer Organi	Zation and P	are interview, PIC	n. Jaunuta N	umai De	ла, 111			

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<b>CO</b> 1	3	-	-	-	-	-	-	-	-	-	-	I	2	-
CO 2	-	3	-	-	-	-	-	-	-	-	-	I	2	-
CO 3	-	-	-	3		-	-	-	-	-	-	I	-	2
<b>CO</b> 4	-	-	-	-	3	-	-	-	-	-	-	-	-	2
l: Slight(L	.ow)		2: Mo	derate(	Mediu	m)		3: Substantial(High)						

# Assessment Pattern (with revised Bloom's Taxonomy)

Knowledge Level	FA	SA
Remember	10	10
Understand	10	10
Apply	10	10
Analyse	10	10
Evaluate	10	10
Create	-	-
TOTAL	50	50