OPEN ELECTIVE OTHER THAN PARTICULAR PROGRAM (OE) Industry oriented Open Elective : AIOT

Structure

| | LISTO | FOPEN ELECTIVE COURSES O | | ERE | DS | EMESTE | RWI | SE | |
|------------|----------------|---|---|-----|----|---------|-----|-----|------|
| Sr. No. | Course Code | SEMESTER I Course | L | T | P | Credits | ISE | ESE | Tota |
| 1. | IOE3321 | Open Elective -01 : IoT Hardware and Sensors | 3 | | - | 3 | 50 | 50 | 100 |
| 2. | IOE3322 | Open Elective -01 Lab IoT Hardware and Sensors lab | | | 2 | 1 | 25 | 25 | 50 |
| | | SEMESTER I | V | | | | | | |
| 3. | IOE3423 | Open Elective -02 Fundamentals of AIoT | 2 | | - | 2 | 50 | 50 | 100 |
| | | SEMESTER V | V | | | | | | |
| 4. | IOE3524 | Open Elective -03 Cloud Services for IoT | 2 | | - | 2 | 50 | 50 | 100 |
| | | TOTAL | 7 | | 2 | 08 | 175 | 175 | 350 |

Note * The End Semester Examination (ESE) will be conducted as either theory or oral or presentation

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Dept. of Electronics and Telecommunication

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| | | | nd Year (Sem – III) B. | | | | | |
|----------|------------|--|--|------------------|---|---------------------|-------------------------|----------|
| | | 10 | E3321: Open Elective I | IoT Hardwa | re and Sensors | | 1 | |
| Teachir | ng Schem | ie - | | | Examination Sch | eme | | |
| Lectures | S (| 03 Hrs/week | | | ISE | 50 | | 44.04 |
| Tutorial | S | 00 Hrs/week | nt ale | ant onespites a | ESE | 50 | Light | 95 7 7 |
| Total Cı | redits | 03 | Zina lestraz hoariatur | | Duration of ESE | As appl | icable | |
| | | and the state of | ried man zenadi vena 1-7616. | d dies statute | own and the residence | | | A-1 3 |
| Prerequ | uisite : M | athematics, P | ogramming for problem so | lving/Compute | r fundamentals | | 0.11 | <u> </u> |
| | | | ents will be able to | | | | salgya Ji | Man G |
| CO1 | | | ational principles and hardy | ware of IoT | 651310Juli 1. 1983.42 | nuce la la constant | migration in the second | 1.6 |
| CO2 | | | programming software: | | 10 00 000000000000000000000000000000000 | S 13/23 - 1/7/ | a Vinginisii | 1.5 |
| CO3 | | | nd integrate with IoT: | | | 12/07/1990 | A TIPALER | |
| CO4 | | | ent AIoT applications: | | | | | |
| | | | Course Co | ontents | | | CO | Hour |
| Unit 1 | Introd | uction to IoT | | | | O Figure | CO1 | (05) |
| | | | elopment kits (e.g., Raspbe | erry Pi, Arduino | o, ESP32) Understar | nding the | | , , |
| | | | abilities of IoT hardware | | | | | |
| | | | ight, etc.) Exploring actu | | | | | |
| | | tions in IoT. | | | | | | |
| Unit 2 | | | gramming Software: | | | | CO2 | (07) |
| | | | Software: Software with d | | | | | |
| | Design | er Software f | or IoT Programming, Intro | duction to Io7 | hardware compon | ents and | | |
| | | | ion of IoT circuits in a virtu | al environment | , Hands-on practice | with IoT | | |
| | | pment boards | | | T i | | | |
| Unit 3 | | | ramming Software: | | | | CO3 | (06) |
| | Block | Designer So | tware for AI Programmi | ng, Python D | irect Software for | Python | 13 (1359) | |
| | | | uction to AI concepts and | | | | | |
| | | | ased programming, Implen | | | lysis and | | |
| TI 14 4 | | | rating AI models with IoT | | | | | 10.01 |
| Unit 4 | | | ficial Intelligence and Inte | | | | CO4 | (09) |
| | | | ial Intelligence (AI) and | | | | | |
| | | | ternet of Things (IoT) and i | | | | | |
| | | | the concept of Artificial In | telligence of 11 | nings (Alo1) and its | potential | | |
| Unit 5 | | | ology integration. | Lake the | Elisa I | | 601 | (0.0) |
| Ont 3 | | | Devices to IoT Gateways | the can between | aan mahila dayiaaa | TaT Luc | CO1 | (06) |
| | | | f IoT gateways in bridging for establishing seamless of | | | | | |
| | | | exercises demonstrating th | | | | | _ = 5 |
| | connec | | exciouses demonstrating in | e setup and co. | inigulation of moor | 10-10-101 | | |
| Unit 6 | | The second secon | and Academic Concepts | | | | CO4 | (07) |
| | | | view of sensor technologie | s commonly en | nnloved in IoT ann | lications | CO4 | (07) |
| | | | of various types of sensors | | | | | |
| | | | xperiments showcasing the | | | | | |
| | IoT sys | | 1 | | are approactions of s | CHSCIS III | | |
| | | WEST (1987) | | | | | | |
| Text Bo | oks | | | | | | | |
| | | dson and Shav | vn Wallace - "Getting Starte | ed with Raspbe | rry Pi" - O'Reilly M | edia - 2010 | 5 | |
| | | | ash Course" - No Starch Pro | | , | | | |
| | | | Madisetti - "Internet of T | | O A 1 !! 37 | D.T. 2011 | | |

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| Re | ference Books |
|-----|---|
| 1. | Michael Margolis - "Arduino Cookbook" - O'Reilly Media - 2011 |
| 2. | Patrick F. Dunn - "Fundamentals of Sensors for Engineering and Science" - CRC Press - 2010 |
| 3. | Aurélien Géron - "Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow" - O'Reilly Media – 2019 |
| Use | eful Links |
| 1. | https://nptel.ac.in/courses/106105195 |
| 2 | |
| 2. | https://www.coursera.org/learn/iot |

| PO → CO↓ | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------------------|------|------|------|------|------|------|------|------|------|-------|-------|
| co i | 3 | 2 | 1 | 1 | 3 | 3 | - | _ | 2 | - | _ |
| CO 2 | 2 | 2 | 2 | 2 | 3 | 1 | - | - | 3 | _ | 3 |
| CO _. 3 | 2 | 1 | 3 | 2 | 3 | 3 | 1 | 1 | 3 | 2 | 3 |
| CO 4 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | - | 2 | 1 | 3 |

1: Slight(Low)

2: Moderate(Medium)

3: Substantial(High)

Assessment Pattern (with revised Bloom's Taxonomy)

| Knowledge Level | ISE | ESE | |
|-----------------|---------------|---------|--|
| Remember | all allers ye | | |
| Understand | 10 | 10 | |
| Apply | 15 | 15 | |
| Analyse | 15 | 15 | |
| Evaluate | 10 | 10 | |
| Create | | SECTION | |
| TOTAL | 50 | 50 | |

M.

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| | | Government College of Second Year (Sem – III) B. Teo | | alogy | | | |
|--|---------|---|--------------------------|--|--|--|--|
| | T | OE3322 : Open Elective -01 Lab - | | | | | |
| Laboratory | | | | ation Scheme: | | | |
| Practical | 20110 | 02 Hrs/week | ISE | 25 | | | |
| Total Credit | S | 01 | ESE | 25 | | | |
| Prerequisit | e : Ma | thematics, Programming for problem s | olving | | | | |
| | | s (CO):Students will be able to | To see the Manager | | | | |
| CO1 | | erstand IoT hardware fundamentals and | development kits. | The state of the s | | | |
| CO2 | | y IoT circuit design and programming u | | influence on | a islasia 3 | | |
| CO3 Demonstrate proficiency in sensor technologies for IoT applications. | | | | | | | |
| CO4 | | rate AI concepts and Python programm | | mart solutions. | de la companya de la | | |
| The Louis A | | Course Conten | | UA CARA | CO | | |
| Implementa | ation (| of following concepts | | | | | |
| Experiment | t 1 | Setting up Raspberry Pi for IoT applic | ations | CONTRACTOR NAMED | CO1 | | |
| Experiment | t 2 | Configuring Arduino for sensor data c | ollection | (E-3) in should be | CO1 | | |
| Experiment | t 3 | Using ESP32 for wireless communica | tion in IoT | ultranuere free | CO1 | | |
| Experimen | t 4 | Designing IoT circuits using drag & d | | CARREST VICTOR | CO2 | | |
| Experimen | t 5 | Programming IoT devices with block- | based software | TOPING THE SMALL | CO2 | | |
| Experimen | t 6 | Measuring temperature and humidity | | CITATION TO AN AREA | CO3 | | |
| Experimen | t 7 | Detecting motion with PIR sensor | | | CO3 | | |
| Experimen | t 8 | Controlling LEDs with relay modules | e abus allend Healtha, t | 等。18的 对 数1943年1854年 | CO3 | | |
| Experimen | t 9 | Developing AI models with block des | igner software | V SO-MANNERS | CO4 | | |
| Experimen | t 10 | Implementing Python scripts for data | analysis | RESIDENTAL PROPERTY. | CO4 | | |
| Experimen | t 11 | Integrating AI models with IoT device | | BETTERFET BETTER | CO4 | | |
| Experimen | t 12 | Mini Project on the basis of learning | | NEW WORLDAND | CO4 | | |
| List of Sub | missio | on: | | | AL STREET | | |
| all as all a said | 102.142 | Minimum number of Experiments: | 10 | Charles Transfer and American | | | |

| $PO \rightarrow$ | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------------|------|----------|------|------|------|------|------|------|------|-------|-------|
| CO \ | 301 | 211 (77) | | | 1-0 | | | | | | |
| CO 1 | 3 | 2 | 1 | 1 | 3 | 3 | 2 | - | 1 | 1 | 1 |
| CO 2 | 2 | 3 | 1 | 2 | 3 | - | 3 | - | 2 | 2 | 2 |
| CO 3 | 2 | 1 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 2 | 3 |
| CO 4 | 2 | 2 | 2 | 3 | 3 | 1 | 2 | 1 | 3 | 3 | 3 |

Assessment Pattern:

| Skill Level (as per CAS Sheet) | Exp 1 | Exp 2 | Exp 3 | Exp 4 | Exp 5 | Exp 6 | Exp 7 | Exp 8 | Exp 9 | Exp 10 | Avg |
|--------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----|
| Task I | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |
| Task II | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 |
| Task III | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 |
| ISE | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

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| | | Secon | Government College of E nd Year (Sem – IV) B. Tech | | VERN I | 181 5 | |
|-----------------|----------------------------------|---|---|---|------------|---------------|-------|
| | | | OE3423: Open Elective II F | | | | |
| Teach | ing Sche | | Statistical and a party party | Examination Sche | me | | |
| Lectur | | 02 Hrs/week | feerings for a feet of supplied as | ISE | 50 | 77 | |
| Tutoria | | 00 Hrs/week | PALSE TO THE PROPERTY. | ESE | 50 | | |
| Total (| Credits | 02 | Marian Comment | Duration of ESE | As app | licable | |
| | | | | All the second second second | The dipp | - Treatere | |
| Prerec | quisite : | IoT Hardware & | Sensors, Programming for prob | olem solving | | N | 10 |
| Cours | | | nts will be able to | o antion is on the | cuty, and | 2 1 | |
| CO ₁ | Unde | rstand the concer | ots of AIoT and their significance | e in modern industries. | | | |
| CO ₂ | Appl | y techniques to co | onnect mobile devices to IoT ga | teways, bridging the gap between | en differe | ent netw | orks. |
| CO ₃ | | | logies in IoT and their academic | | tical unde | erstandir | ıg. |
| CO4 | Deve | lop and Evaluate | AIoT applications to address re | | | AVALUATION OF | |
| AG) | | | Course Content | | | CO | Hour |
| Unit 1 | Over Intro- world | view of Artificia duction to the Inte I. Understanding | icial Intelligence and Internet al Intelligence (AI) and its ap- ernet of Things (IoT) and its sign to the concept of Artificial Intelligence ize technology integration. | plications across various indu- ificance in the modern interconr | nected | CO1, CO2 | (04) |
| Unit 2 | | | | | | CO1, CO2 | (05) |
| Unit 3 | Comp In-de demo | prehensive overv pth exploration o | and Academic Concepts iew of sensor technologies com f various types of sensors and the experiments showcasing the fund | eir academic underpinnings. Pra | ctical | CO3 | (06) |
| Unit 4 | AloT Intro- Aspe | Application Deduction to tools cts of AIoT app | evelopment and platforms essential for be lications, including: Smart Tra th Analysis Smart Door Access | affic Signal System for Color | | CO4 | (05) |
| Unit 5 | Unit Desig | 5: Weather Foregon and implement ration of real-time ctions. Hands-or | ecasting with AIoT tation of a weather forecasting s me weather data from sensor n exercises for building, testin | ystem leveraging AIoT technols with AI algorithms for according | curate | CO4 | (05) |
| Unit (| Deve real-v learn solut | 6: Smart Solution lopment and deployered examples ing allowing stu | ons Development loyment of smart solutions utiliz of successful smart solutions idents to conceptualize, desig | in various domains. Project- | based | CO4 | (06) |
| Text E | | 1000 | | | | | |
| 1. N | | | ificial Intelligence: A Guide to | | | | |
| | | D | hid Dastjerdi, "Internet of Thing | D ' ' 1 1 1 D 1' 1' 1' | / T | 7 C | 201 |



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| Ref | erence Books |
|-----|--|
| 1. | Chandra Singh, K V S S S Sairam, Niranjan N Chiplunkar, Rathishchandra R Gatti |
| | Create citation, "Self-Powered Aiot Systems": Apple Academic Press 2024 |
| 2. | COLUMN CO |
| | Communication Systems, CRC Press 2024 |
| Use | ful Links |
| 1. | https://www.linkedin.com/learning/ai-in-connected-products-aiot |
| 2. | https://www.coursera.org/learn/iot |
| 3. | https://www.tinkercad.com/things?type=circuits&sort=staff&view_mode=small |

| PO→ | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------|------|------|------|------|------|------|-----------------|--------|------------------|-------------------|-------------------|
| CO 1 | 3 | 1 | 2 | 1 | 2 | 2 | nu <u>s</u> ea. | 97.206 | 301 <u>2</u> 008 | Missasas Light | 6 <u>2</u> 102701 |
| CO 2 | 2 | 2 | 1 | 2 | 3 | 2 | 1422 | 0.2390 | P180300 1 | 1 | 2000 |
| CO 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 |
| CO 4 | 2 | 3 | 2 | 3 | 3 | 2 | 1 | | 1 | 2 | 1 |

1: Slight(Low)

2: Moderate(Medium)

3: Substantial(High)

Assessment Pattern (with revised Bloom's Taxonomy)

| Knowledge Level | ISE | ESE |
|-----------------|------------|-----------|
| Remember | 5 | 5 |
| Understand | 10 | 10 |
| Apply | 10 | 10 |
| Analyse | 10 | 10 |
| Evaluate | 15 | 15 |
| Create | rente no l | nosi - en |
| TOTAL | 50 | 50 |

K.

BoS Chairman

| | | | ollege of Engineering, Karad | | ib. L |
|-----------------|-----------|--|--|-----------------|----------|
| | | |) B. Tech. Information Technology | 11 (1) | |
| | | | ective III Cloud Services for IoT | | |
| | g Schen | | Examination Scheme | | |
| Lectures | | 02 Hrs/week | ISE 50 | | |
| <u>Futorial</u> | | 00 Hrs/week | ESE 50 | 94. Y | |
| Total Cr | edits | 02 | Duration of ESE As appli | cable | |
| Duana | isits . F | | | | |
| | | undamentals of AIoT les (CO): Students will be able to | | | |
| CO1 | | | or IoT and grasp various cloud service models. | / | |
| CO2 | | cloud storage solutions for IoT data | | | |
| CO3 | | | storage and retrieval. bloy, manage IoT applications & its security concerns | | |
| CO4 | | | ects using cloud services and ensure cloud security a | | |
| 0.4 | for IoT | | ects using cloud services and ensure cloud security a | na com | pliance |
| | 101 101 | CATURAL SALES | rse Contents | CO | TT |
| Unit 1 | Intro | duction to Cloud Computing | 1se Contents | CO1 | (03) |
| | Overv | iew of cloud computing and its b | benefits for IoT, Understanding different cloud | COI | (03) |
| ** · · · | | e models (IaaS, PaaS, SaaS) | and the contemporary of th | | |
| Unit 2 | | l Storage Solutions | Technology (Company) | CO ₂ | (04) |
| | | | (Amazon S3, Google Cloud Storage) exercises | | |
| | | ring and retrieving data from clo | ud storage platforms. | | |
| Unit 3 | | Compute Services: | | CO2 | (05) |
| | Overv | riew of cloud compute service | es (Amazon EC2, Google Compute Engine) | | |
| | | ying IoT applications on cloud c | ompute instances. | | |
| Unit 4 | | L Services in the Cloud: | | CO4 | (04) |
| | | | by cloud platforms (Amazon SageMaker, Google | | |
| | service | | L capabilities into IoT applications using cloud | | |
| Unit 5 | | Security and Compliance: | | CO3 | (05) |
| ome 5 | | | Γ solutions. Compliance requirements and | 003 | (03) |
| | | tions for IoT data stored in the cloud | | | |
| Unit 6 | | et Work and Case Studies: | | CO3, | (06) |
| | Develo | oping and deploying IoT application | ns leveraging cloud services Analyzing case studies | CO4 | |
| | of succ | cessful IoT projects using cloud plat | tforms | | |
| Text Bo | | | | de- | |
| | | | Cloud Computing", McGraw Hill Education (India) | | |
| | | | n-One Guide: Get Familiar with a Portfolio of Cloud- | -based S | services |
| 3. Par | GCP,202 | ma "Cloud Native Development wit | th Azure: A practical guide to build cloud-native app | s on Az | nino. |
| | | orm, 2024 | in Azure. A practical guide to build cloud-hative app | S OII AZ | ure |
| | ce Book | | | | |
| | | puting Bible, Barrie Sosinsky, Wile | ey Publishing Inc. 2011 | | |
| 2. Clo | oud Com | puting from Beginning to End by R | Ray J Rafaels | | |
| | | | rchitecture by Zaigham Mahmood, Ricardo Puttini, | Thomas | Erl |
| Useful l | | in the Cartestant of the Carte | A. M. | | |
| | | vw.udemy.com/course/exploring-aw | | | |
| 2. h | tps://ww | ww.coursera.org/specializations/mlo | ps-machine-learning-duke | | |
| | | | ths/microsoft-azure-architect-design-prerequisites/ | | |



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| PO → CO↓ | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------------|---------|------|------|------|------|------|----------|------|------|-------|-------|
| CO 1 | 3 | 2 | 2 | 1 | 3 | _ | - | - | - | - | - |
| CO 2 | 2 | 2 | 3 | 2 | 3 | 1 | <u>-</u> | _ | _ | - | - |
| CO 3 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 1 | 1 | | 2 |
| CO 4 | 2 | 2 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 |

1: Slight(Low)

2: Moderate(Medium)

3: Substantial(High)

Assessment Pattern (with revised Bloom's Taxonomy)

| Knowledge Level | ISE | ESE |
|-----------------|-----|-----|
| Remember | 5 | 5 |
| Understand | 10 | 10 |
| Apply | 15 | 15 |
| Analyse | 10 | 10 |
| Evaluate | 10 | 10 |
| Create | - | - |
| TOTAL | 50 | 50 |

8

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formation and made to the second

| | | | llege of Engineering, Karad | | | | | |
|------|--------|---|---|-----------------|----------|--|--|--|
| | | Third Year (Sem – V) | B. Tech. Information Technology | | | | | |
| | | IOE3524: Open Elec | ctive III Cloud Services for IoT | | | | | |
| Геа | ching | Scheme | Examination Scheme | | | | | |
| | tures | 02 Hrs/week | ISE 50 | S. Land | | | | |
| | orials | 00 Hrs/week | week ESE 50 | | | | | |
| Tota | al Cre | edits 02 | Duration of ESE As applic | able | | | | |
| | | | | | 4.5 | | | |
| re | requ | site: Fundamentals of AIoT | | | | | | |
| Cou | irse (| Outcomes (CO): Students will be able to | | | | | | |
| CC |)1 | | IoT and grasp various cloud service models. | Estated. | | | | |
| CC |)2 | Apply cloud storage solutions for IoT data s | | | 49.7% | | | |
| CO |)3 | Implement cloud compute services to deplo | by, manage IoT applications & its security concerns. | | | | | |
| CO |)4 | Integrate AI/ML capabilities into IoT project | ts using cloud services and ensure cloud security an | id comp | oliance | | | |
| | | for IoT data. | | | | | | |
| 1 | | Cours | se Contents | CO | Hours | | | |
| Uni | it 1 | Introduction to Cloud Computing | | CO ₁ | (03) | | | |
| | | Overview of cloud computing and its be | enefits for IoT, Understanding different cloud | | | | | |
| | | service models (IaaS, PaaS, SaaS) | ronde-up/i | | | | | |
| Uni | it 2 | Cloud Storage Solutions | L Distance Technical Control of the | CO ₂ | (04) | | | |
| | | | Amazon S3, Google Cloud Storage) exercises | | | | | |
| | | on storing and retrieving data from clou | | | | | | |
| Un | it 3 | Cloud Compute Services: | | CO2 | (05) | | | |
| | 11.5 | | (Amazon EC2, Google Compute Engine) | | | | | |
| | | Deploying IoT applications on cloud co | | | | | | |
| IIn | it 4 | AI/ML Services in the Cloud: | inpute instances. | CO4 | (04) | | | |
| On | 11. 4 | | v cloud platforms (Amazon SageMaker, Google | | , | | | |
| | | | capabilities into IoT applications using cloud | | | | | |
| | | services. | | | | | | |
| Un | it 5 | Cloud Security and Compliance: | | CO3 | (05) | | | |
| | | Security best practices for cloud-based IoT | solutions. Compliance requirements and | | | | | |
| | | regulations for IoT data stored in the cloud. | | | And The | | | |
| Un | it 6 | Project Work and Case Studies: | | CO3, | (06) | | | |
| | | | s leveraging cloud services Analyzing case studies | CO4 | | | | |
| | | of successful IoT projects using cloud platf | forms | | | | | |
| | kt Bo | | | 2012 | <u> </u> | | | |
| 1. | B | uyya R, Vecchiola C, Selvi S T "Mastering C | Cloud Computing", McGraw Hill Education (India) | , 2013 | , | | | |
| 2. | | | One Guide: Get Familiar with a Portfolio of Cloud- | based S | services | | | |
| 2 | In C | GCP,2023 | Azure: A practical guide to build cloud-native app | s on Az | nire | | | |
| 3. | | ud platform, 2024 | Azure: A practical guide to build cloud-native app | S OII AZ | aure | | | |
| Ref | | ce Books | | | - | | | |
| | | oud Computing Bible, Barrie Sosinsky ,Wiley | v Publishing Inc. 2011 | | | | | |
| | | oud Computing from Beginning to End by Ra | | | 10 mm | | | |
| 1. | | and comparing from Deginning to End by Re | J | | | | | |
| | | oud Computing: Concepts, Technology & Ar | chitecture by Zaigham Mahmood, Ricardo Puttini, | Thomas | Erl | | | |

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| 1. | https://www.udemy.com/course/exploring-aws-iot/ | |
|----|--|--|
| 2. | https://www.coursera.org/specializations/mlops-machine-learning-duke | |
| 3. | https://learn.microsoft.com/en-us/training/paths/microsoft-azure-architect-design-prerequisites/ | |

| PO → CO↓ | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------------|---------|------|------|------|------|------|--------|----------------|------|---------|--------|
| CO 1 | 3 | 2 | 2 | 1 | 3 | - | | - | - | | 1 |
| CO 2 | 2 | 2 | 3 | 2 | 3 | 1 | DI DIE | 30 <u>-</u> 20 | _ | K -) - | ector_ |
| CO 3 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 1 | 1 | | 2 |
| CO 4 | 2 | 2 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 |

1: Slight(Low)

2: Moderate(Medium)

3: Substantial(High)

Assessment Pattern (with revised Bloom's Taxonomy)

| Knowledge Level | ISE | ESE |
|-----------------|-----|-----|
| Remember | 5 | 5 |
| Understand | 10 | 10 |
| Apply | 15 | 15 |
| Analyse | 10 | 10 |
| Evaluate | 10 | 10 |
| Create | | - |
| TOTAL | 50 | 50 |

1

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